

access the support. Could there be an easier way for schools to provide the information? Or do we need schools to back young people if they don't have the capacity to do so?"

youth council

ANNEX A

Case Study 2 – Early Years

An early year's professional was attempting to support a complex case across county lines. The mapping showed the communication breakdown between several agencies where information could not be transferred, even with the permissions of the family to do so, leading to the family falling through the net. The team were at a Then the oss as what to do! The Child had been living in Tadcaster and was under Portage when they started with us, **Nursery Worker** But then the family went to live with friends in Leeds and commuted to York everyday. made a successful referral to speech and language It took two years but in the child's last term with the The Nursery nursery were able to get Worker contacted the Portage and Early Years Inclusion Funding for 1:1 support Early Years team and the child had a SALT in York ly moved to York By the time the Nursery Staff were involved aware the child was with Portage in youth council Tadcaster, the child had been taken off their books due to a lack of communication and that he was now in a York Setting. This meant they could start ' My Support Plan', with the family. youth council things down. Social workers were then Lots of tir involved again with the family but due to mum not being able to make the meetings nothing ever came of it and no further support But they were unable to help, for the family was provided as the family did not live in York Due to the Portage sent through the child's travel in from reports, but these made little sense and Leeds the were unable to give specifics due to GDPR Support had just mother legislation started when the struggled to child left the setting get the child to to start at school the nursery.